

McColl Elementary/Middle

700 North Main Street
McColl, SC 29570

Grades	PK-8 Elementary School	
Enrollment	681 Students	
Principal	Macky Norton	843-523-5371
Superintendent	Dr. David A. Sherbine	843-479-4016
Board Chair	Mr. Ronald B. Henegan	843-479-7838

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	47	60	10

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

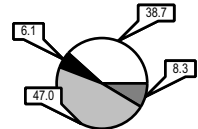
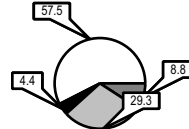
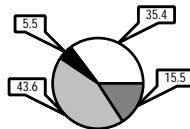
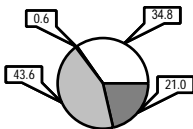
English/Language Arts

Mathematics

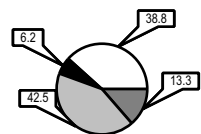
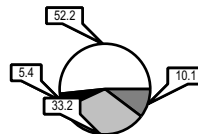
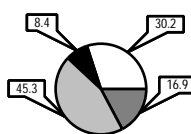
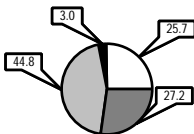
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	424	96.2	37.1	44.2	18.1	0.5	28.3	Yes	Yes
Gender									
Male	216	94.4	42.8	41.7	15.0	0.5	22.5	N/A	N/A
Female	208	98.1	31.1	46.9	21.5	0.6	34.5	N/A	N/A
Racial/Ethnic Group									
White	203	97.5	28.1	48.0	22.8	1.2	36.8	Yes	Yes
African American	143	94.4	47.2	37.6	15.2	0.0	21.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	72	95.8	42.2	48.4	9.4	0.0	17.2	No	Yes
Disability Status									
Not Disabled	359	99.7	34.0	45.2	20.2	0.6	31.2	N/A	N/A
Disabled	65	76.9	60.5	37.2	2.3	0.0	7.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	96.2	37.1	44.2	18.1	0.5	28.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	96.2	37.1	44.2	18.1	0.5	28.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	338	95.9	40.8	44.2	14.6	0.3	24.1	No	Yes
Full-pay meals	85	97.6	21.4	44.3	32.9	1.4	45.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	424	96.0	32.2	47.1	16.0	4.7	30.6	Yes	Yes
Gender									
Male	216	94.9	32.6	43.3	18.2	5.9	32.1	N/A	N/A
Female	208	97.1	31.8	51.1	13.6	3.4	29.0	N/A	N/A
Racial/Ethnic Group									
White	203	97.0	24.6	46.8	22.2	6.4	40.9	Yes	Yes
African American	143	93.7	41.9	44.4	10.5	3.2	18.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	72	97.2	35.9	53.1	7.8	3.1	25.0	No	Yes
Disability Status									
Not Disabled	359	99.4	28.1	48.8	18.1	5.0	34.1	N/A	N/A
Disabled	65	76.9	62.8	34.9	0.0	2.3	4.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	96.0	32.2	47.1	16.0	4.7	30.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	96.0	32.2	47.1	16.0	4.7	30.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	338	95.6	35.8	47.8	12.3	4.1	25.3	Yes	Yes
Full-pay meals	85	97.6	17.1	44.3	31.4	7.1	52.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	424	97.2	62.9	28.1	5.8	3.2	9.0
Gender							
Male	216	96.3	61.9	25.4	7.6	5.1	12.7
Female	208	98.1	63.9	31.1	3.9	1.1	5.0
Racial/Ethnic Group							
White	203	97.5	50.9	35.4	9.7	4.0	13.7
African American	143	95.8	75.0	22.0	1.5	1.5	3.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	72	98.6	72.7	19.7	3.0	4.5	7.6
Disability Status							
Not Disabled	359	99.7	58.3	32.1	5.9	3.7	9.7
Disabled	65	83.1	89.3	5.4	5.4	0.0	5.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	97.2	62.9	28.1	5.8	3.2	9.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	97.2	62.9	28.1	5.8	3.2	9.0
Socio-Economic Status							
Subsidized meals	338	96.7	67.5	24.9	4.9	2.6	7.5
Full-pay meals	85	98.8	43.1	41.7	9.7	5.6	15.3

Social Studies							
All Students	424	97.2	51.5	39.8	5.6	3.2	8.8
Gender							
Male	216	96.3	51.3	37.6	6.1	5.1	11.2
Female	208	98.1	51.7	42.2	5.0	1.1	6.1
Racial/Ethnic Group							
White	203	97.5	47.4	41.7	5.7	5.1	10.9
African American	143	95.8	52.3	41.7	4.5	1.5	6.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	72	98.6	60.6	31.8	6.1	1.5	7.6
Disability Status							
Not Disabled	359	99.7	47.7	42.4	6.2	3.7	10.0
Disabled	65	83.1	73.2	25.0	1.8	0.0	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	424	97.2	51.5	39.8	5.6	3.2	8.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	422	97.2	51.5	39.8	5.6	3.2	8.8
Socio-Economic Status							
Subsidized meals	338	96.7	55.1	37.4	5.2	2.3	7.5
Full-pay meals	85	98.8	36.1	50.0	6.9	6.9	13.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	57	98.3	16.4	43.6	40.0	0.0	40.0
	4	73	97.3	47.1	37.1	12.9	2.9	15.7
	5	62	100.0	37.7	50.8	11.5	0.0	11.5
	6	88	100.0	53.4	38.4	6.8	1.4	8.2
	7	82	100.0	31.6	54.4	13.9	0.0	13.9
2006	8	75	98.7	34.7	43.1	20.8	1.4	22.2
	3	66	98.5	36.8	42.1	19.3	1.8	21.1
	4	54	100.0	29.4	51.0	19.6	0.0	19.6
	5	81	97.5	34.3	41.4	24.3	0.0	24.3
	6	69	95.7	50.0	39.7	10.3	0.0	10.3
2006	7	81	95.1	43.3	47.8	9.0	0.0	9.0
	8	73	91.8	27.9	44.3	26.2	1.6	27.9
Mathematics								
2005	3	57	98.3	23.6	54.5	14.5	7.3	21.8
	4	73	98.6	40.8	35.2	16.9	7.0	23.9
	5	62	100.0	29.5	52.5	14.8	3.3	18.0
	6	88	98.9	37.0	41.1	17.8	4.1	21.9
	7	82	100.0	51.9	34.2	12.7	1.3	13.9
2006	8	75	98.7	47.2	38.9	9.7	4.2	13.9
	3	66	98.5	39.7	44.8	13.8	1.7	15.5
	4	54	100.0	25.5	56.9	9.8	7.8	17.6
	5	81	97.5	37.1	34.3	21.4	7.1	28.6
	6	69	95.7	31.0	43.1	22.4	3.4	25.9
2006	7	81	95.1	22.7	57.6	15.2	4.5	19.7
	8	73	90.4	36.7	48.3	11.7	3.3	15.0
Science								
2005	3	57	98.3	45.5	47.3	7.3	0.0	7.3
	4	73	98.6	52.1	25.4	14.1	8.5	22.5
	5	62	100.0	67.2	29.5	1.6	1.6	3.3
	6	88	98.9	72.6	19.2	4.1	4.1	8.2
	7	82	98.8	65.4	30.8	3.8	0.0	3.8
2006	8	75	97.3	71.8	21.1	7.0	0.0	7.0
	3	66	98.5	74.1	20.7	5.2	0.0	5.2
	4	54	100.0	49.0	37.3	7.8	5.9	13.7
	5	81	97.5	50.0	30.6	12.5	6.9	19.4
	6	69	95.7	73.3	23.3	1.7	1.7	3.3
2006	7	81	98.8	68.6	21.4	5.7	4.3	10.0
	8	73	93.2	62.1	36.4	1.5	0.0	1.5
Social Studies								
2005	3	57	98.3	56.4	38.2	5.5	0.0	5.5
	4	73	100.0	37.5	47.2	11.1	4.2	15.3
	5	62	100.0	54.1	39.3	6.6	0.0	6.6
	6	88	100.0	75.3	16.4	5.5	2.7	8.2
	7	82	97.6	61.0	35.1	3.9	0.0	3.9
2006	8	75	97.3	67.6	29.6	0.0	2.8	2.8
	3	66	98.5	34.5	46.6	10.3	8.6	19.0
	4	54	100.0	27.5	58.8	11.8	2.0	13.7
	5	81	97.5	50.0	38.9	4.2	6.9	11.1
	6	69	95.7	38.3	55.0	6.7	0.0	6.7
2006	7	81	98.8	78.6	18.6	2.9	0.0	2.9
	8	73	93.2	69.7	28.8	0.0	1.5	1.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 681)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.1%	Down from 3.8%	3.6%	2.8%
Attendance rate	94.9%	Down from 95.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 7.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Down from 6.5%	0.0%	0.0%
Eligible for gifted and talented	7.2%	Up from 5.4%	6.8%	10.4%
On academic plans	0.3%	N/AV	46.1%	33.6%
On academic probation	0.3%	N/AV	0.2%	1.0%
With disabilities other than speech	9.9%	Down from 12.2%	7.6%	7.5%
Older than usual for grade	3.1%	Down from 5.3%	1.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 3.1%	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	58.0%	Down from 61.2%	50.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.4%	N/A	3.2%	2.4%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 92.5%	87.1%	87.3%
Teacher attendance rate	94.9%	Up from 94.4%	94.9%	94.9%
Average teacher salary	\$42,316	Down 1.0%	\$41,807	\$42,485
Prof. development days/teacher	11.8 days	Up from 10.0 days	13.3 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 18.6 to 1	17.6 to 1	18.6 to 1
Prime instructional time	87.3%	Down from 87.8%	89.6%	89.7%
Dollars spent per pupil*	\$6,353	Up 10.6%	\$6,898	\$6,557
Percent of expenditures for teacher salaries*	64.0%	Down from 66.2%	63.0%	64.0%
Percent of expenditures for instruction*	68.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.5%	Up from 88.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McColl Elementary/Middle School serves, through an extended school year calendar, approximately 724 students in grades Pre-K through eighth with a certified staff of 57.5 and 29 support personnel.

McColl School continues to focus on improving its instructional program. Focused instruction in the core subject areas, which incorporate best practices, remediation, and enhanced learning experiences, offer McColl students opportunities to succeed. Reading Recovery, Formula Three, and SuccessMaker programs and the America's Choice school design support our instructional program. PACT indicated an overall improvement rating of 2.4% for 2004-05.

A strong Parent Involvement Program at McColl School also provides an essential component to the instructional focus. Not only is it our goal that parents feel welcome but that they receive the necessary training and support to help their children succeed.

McColl School is fully accredited by the Southern Association of Colleges and Schools. The school continues to meet all standards of the State Department of Education. McColl School has deregulated status and received an All Clear accreditation for 05-06.

The McColl staff believes that all students can achieve just as our motto states, "If we believe, we can achieve."

Macky Norton, Principal
Danielle Turner, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	78	102
Percent satisfied with learning environment	92.3%	88.2%	81.8%
Percent satisfied with social and physical environment	96.2%	91.0%	79.0%
Percent satisfied with school-home relations	82.7%	89.7%	69.8%

*Only students at the highest elementary school grade level at this school and their parents were included.